



LTS- Cadence ANNUAL TITLE I PARENT NIGHT

DATE: August 29, 2023

TIME: 5:00-7:00 PM

Why are we here?

- The *Every Student Succeeds Act (ESSA)* of 2016 requires that each Title I school hold an Annual Meeting of Title I parents for the purpose of
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved



What is a Title I School?

- Title I Schools receives federal funding to supplement the school's existing academic programs.
- Title I funds are used to purchase special services for qualifying students. Standard assessment test scores and homeroom teacher input are used to qualify students for these services.
- You will be notified if your student qualifies for these services and how to get him/her involved in receiving these services.



What does it mean to be a Title I school?

- Title I is a component of *Every Student Succeeds Act (ESSA) of 2016 (replaced NCLB)*.
- Title I schools receiving federal funding (Title I dollars) to supplement the school's existing programs to help support qualifying students.
 - Funds are targeted in higher amounts towards districts with higher poverty counts.
 - Every Arizona Legacy Traditional School has some poverty and therefore receives some Title I funding.
 - By accepting these funds, we are making a commitment to identify students failing or at-risk-of-failing state standards, to provide timely assistance, and to emphasize family engagement and effective instruction.

How do we spend our Title I funds?



- The amount of funding received by each Arizona LTS campus is proportional to number of students in poverty (as indicated in Powerschool by a selection of Free or Reduced Lunch).
- Funding is spent on students that are failing or at risk of failing state standards.
- Some ways Title I dollars are used
 - Title I Instructional Coach
 - Title I Student Support Coach (only at some campuses)
 - Title I Reading/Math Specialists (only at some campuses)
 - Title I Parapros
 - NWEA MAP | Benchmark Testing
 - ASAP (After School Academic Program) | Title I Tutoring
 - Spring and/or Summer School

Are we Targeted or Schoolwide?

- TARGETED ASSISTANCE (TA) campuses: Chandler, East Mesa, Gilbert, Glendale, Maricopa, Northwest Tucson, Peoria, Queen Creek, San Tan, Surprise, West Surprise
- SCHOOLWIDE (SW) campuses: Avondale, Casa Grande, Deer Valley, East Tucson, Goodyear, Laveen, Mesa, North Chandler, North Phoenix, Phoenix, Basse Primary, Basse Secondary, Cadence, North Valley, Southwest Las Vegas



Assessments and Proficiencies :

How do we determine if a student needs Title I support?

- **State Assessments:** Our schools administer state academic assessments (AASA, SBAC, STAAR) yearly to assess the performance of our students relative to other students in the state. Levels of proficiency include passing levels and non-passing levels.
- **NWEA MAP:** Our schools administer MAP Growth and MAP Skills assessments regularly that precisely measure student performance, growth, and skills mastery. These tests measure growth over time, help teachers plan instruction, and identify precise academic skill gaps for use in interventions.
- **Teacher Input:** Teachers formal and informal assessments of student performance and skill mastery.

Identification of Title I Students

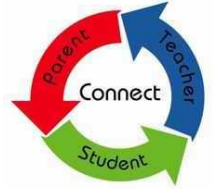


- Students selected to receive services are those who are failing or at-risk-of-failing state standards.

Students are selected from a rank order completed using NWEA MAP scores, state testing, and homeroom teacher input.

- Once selected for services, students must be added to the “Intervention Team/Title I Roster” tab in the Student Data Warehouse.
- Note: Title I rosters are fluid, students can and should be moved in and out, especially as new MAP scores are available throughout the year.

Title I: A partnership between Parents, Students, and their School



- A key component to being a Title I school is parental involvement as detailed in the following:
 - The Parent and Family Engagement Policy addresses how the school will work to build the school's and parents' capacity for strong parental involvement to improve student academic achievement.
 - The School/Parent Compact is a commitment from the school, the parent(s), and the student to share in the responsibility for improved academic achievement.
- **A copy of the compact is available in the Student-Parent Handbook.**
- You have the right to share your input in the development of these plans. Please contact the Legacy Traditional School district office with questions or input.

Parents Right to Know



- Details on the following are also available in the Student Parent Handbook:
 - You have the right to request the qualifications of your child's teachers (including qualification and licensing criteria for the state and subject taught) and your child's paraprofessionals. For more information please contact any administrator.
 - In the rare circumstance that your teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived, you will be notified by us with more information.
 - We have resources / support for Homeless students available. Please contact the Legacy Traditional School district office for support if you need help. **Cadence phone # 702-846-2310**
 - Student privacy is strictly enforced (FERPA/HIPPA laws).

What is the “School/Parent Compact”?

- The School/Parent Compact is a commitment from the school, the parent(s), and the student to share in the responsibility for improved academic achievement.
- Parents can view this plan in the Student-Parent Handbook.
- Parents have the right to be involved in the development of the plan and can contact the district with questions.
- This must be given to all students at PTC; all Title I Roster students must receive this form.

Title I Program at LTS - Cadence

Please include the highlights of the Title I Program at your school.

Highlights to include:

- Additional staffing:
- KSAP
- Summer School
- PD

Questions?



Questions? Please contact:

- our Principal or Assistant Principal

Visit the Legacy Title I section at:

<http://legacytraditional.org/compliance>

Thank you for being supportive, involved parents!